

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**DORA ROMERO EL (031906110) - LOS FRESNOS CISD**  
**Campus Type: Elementary**

| Indicator   | Indicator<br>Score | Quartile      |
|---|--------------------|---------------|
| Attendance Rate   | 96.0%              | Q4            |
| Accelerated Student Growth in ELA/Reading               | 25.0%              | Q2            |
| Grade 3 Reading Performance (Masters Grade Level)       | 29.0%              | Q1            |
| Grade 4 Reading Performance (Masters Grade Level)       | 28.0%              | Q1            |
| Grade 4 Writing Performance (Masters Grade Level)       | 11.0%              | Q1            |
| Grade 5 Reading Performance (Masters Grade Level)       | 18.0%              | Q2            |
| Grade 6 Reading Performance (Masters Grade Level)       |                    |               |
| Grade 7 Reading Performance (Masters Grade Level)       |                    |               |
| Grade 7 Writing Performance (Masters Grade Level)       |                    |               |
| Grade 8 Reading Performance (Masters Grade Level)       |                    |               |
| English I Performance (Masters Grade Level)             |                    |               |
| English II Performance (Masters Grade Level)            |                    |               |
| AP/IB Examination Participation: ELA                    |                    |               |
| AP/IB Examination Results (Examinees >= Criterion): ELA |                    |               |
| SAT/ACT Participation                                   |                    |               |
| Average SAT Score: Reading and Writing                  |                    |               |
| Average ACT Score: ELA                                  |                    |               |
| Advanced/Dual-Credit Completion: ELA/Reading (9–12)     |                    |               |
| <b>Total Indicators for ELA/Reading</b>                 |                    | <b>3 of 6</b> |

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**DORA ROMERO EL (031906110) - LOS FRESNOS CISD**  
**Campus Type: Elementary**

| Indicator   | Indicator Score | Quartile      |
|---|-----------------|---------------|
| Attendance Rate   | 96.0%           | Q4            |
| Accelerated Student Growth in Mathematics                       | 29.0%           | Q2            |
| Grade 3 Mathematics Performance (Masters Grade Level)           | 30.0%           | Q1            |
| Grade 4 Mathematics Performance (Masters Grade Level)           | 31.0%           | Q1            |
| Grade 5 Mathematics Performance (Masters Grade Level)           | 35.0%           | Q1            |
| Grade 6 Mathematics Performance (Masters Grade Level)           |                 |               |
| Grade 7 Mathematics Performance (Masters Grade Level)           |                 |               |
| Grade 8 Mathematics Performance (Masters Grade Level)           |                 |               |
| Algebra I by Grade 8 - Participation                            |                 |               |
| Algebra I Performance (Masters Grade Level)                     |                 |               |
| AP/IB Examination Participation: Mathematics                    |                 |               |
| AP/IB Examination Results (Examinees >= Criterion): Mathematics |                 |               |
| SAT/ACT Participation   |                 |               |
| Average SAT Score: Mathematics                                  |                 |               |
| Average ACT Score: Mathematics                                  |                 |               |
| Advanced/Dual-Credit Completion: Mathematics (9–12)             |                 |               |
| <b>Total Indicators for Mathematics</b>                         |                 | <b>3 of 5</b> |

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**DORA ROMERO EL (031906110) - LOS FRESNOS CISD**  
**Campus Type: Elementary**

| <b>Indicator</b>  | <b>Indicator Score</b> | <b>Quartile</b> |
|---|------------------------|-----------------|
| Attendance Rate   | 96.0%                  | Q4              |
| Grade 5 Science Performance (Masters Grade Level)           | 21.0%                  | Q2              |
| Grade 8 Science Performance (Masters Grade Level)           |                        |                 |
| EOC Biology Performance (Masters Grade Level)               |                        |                 |
| AP/IB Examination Participation: Science                    |                        |                 |
| AP/IB Examination Results (Examinees >= Criterion): Science |                        |                 |
| Average ACT Score: Science                                  |                        |                 |
| Advanced/Dual-Credit Completion: Science (9–12)             |                        |                 |
| <b>Total Indicators for Science</b>                         |                        | <b>0 of 2</b>   |

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**DORA ROMERO EL (031906110) - LOS FRESNOS CISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**DORA ROMERO EL (031906110) - LOS FRESNOS CISD**  
**Campus Type: Elementary**

| <b>Campus Name</b>                      | <b>District Name</b>    | <b>AG Scaled Score</b> |
|---|-------------------------|------------------------|
| 1 BRAMLETTE STEAM ACADEMY (092903127)   | LONGVIEW ISD            | 91                     |
| 2 AIRPORT EL (108913110)                | WESLACO ISD             | 90                     |
| 3 BURKE EL (015915166)                  | NORTHSIDE ISD           | 90                     |
| <b>DORA ROMERO EL (031906110)</b>       | <b>LOS FRESNOS CISD</b> | <b>88</b>              |
| 4 EVERS PARK EL (061901112)             | DENTON ISD              | 85                     |
| 5 LEE H MEANS EL (031903123)            | HARLINGEN CISD          | 85                     |
| 6 NORMANDY CROSSING EL (101910114)      | GALENA PARK ISD         | 83                     |
| 7 BENITO MARTINEZ EL (071909112)        | SOCORRO ISD             | 82                     |
| 8 DREW EL (101906104)                   | CROSBY ISD              | 82                     |
| 9 ELM CREEK EL (015912108)              | SOUTHWEST ISD           | 82                     |
| 10 JANE LONG EL (079901105)             | LAMAR CISD              | 82                     |
| 11 RAUL GARZA JR EL (031912115)         | SAN BENITO CISD         | 82                     |
| 12 WILLIAMS EL (227901166)              | AUSTIN ISD              | 82                     |
| 13 CROCKETT EL (113901102)              | CROCKETT ISD            | 80                     |
| 14 RUBEN CHAVIRA EL (233901111)         | SAN FELIPE-DEL RIO CISD | 80                     |
| 15 CADDO GROVE EL (126905106)           | JOSHUA ISD              | 79                     |
| 16 O H STOWE EL (220902110)             | BIRDVILLE ISD           | 79                     |
| 17 SIERRA VISTA EL (071909113)          | SOCORRO ISD             | 79                     |
| 18 KEENE EL (126906101)                 | KEENE ISD               | 77                     |
| 19 L E MONAHAN EL (101924104)           | SHELDON ISD             | 77                     |
| 20 DR BRUCE WOOD EL (129906109)         | TERRELL ISD             | 75                     |
| 21 HARLEM EL (101911107)                | GOOSE CREEK CISD        | 75                     |
| 22 WILLIE E WILLIAMS EL (170906105)     | MAGNOLIA ISD            | 75                     |
| 23 BEL AIR EL (107901104)               | ATHENS ISD              | 74                     |
| 24 BELL EL (212905102)                  | TYLER ISD               | 74                     |
| 25 LAMAR EL (101911111)                 | GOOSE CREEK CISD        | 74                     |
| 26 SAM HOUSTON EL (068901113)           | ECTOR COUNTY ISD        | 74                     |
| 27 WILLOW BEND EL (152907106)           | FRENSHIP ISD            | 74                     |
| 28 LOS FRESNOS EL (031906101)           | LOS FRESNOS CISD        | 72                     |
| 29 MILDRED JENKINS EL (101919107)       | SPRING ISD              | 70                     |
| 30 J W LONG EL (129906107)              | TERRELL ISD             | 69                     |
| 31 RODOLFO RUDY SILVA JR EL (108913104) | WESLACO ISD             | 69                     |
| 32 TRAVIS EL (079901108)                | LAMAR CISD              | 69                     |
| 33 GARRETT EL (101924111)               | SHELDON ISD             | 67                     |
| 34 GILBERT WILLIE SR EL (129906108)     | TERRELL ISD             | 67                     |
| 35 FANNIN EL (071902116)                | EL PASO ISD             | 65                     |
| 36 SULLIVAN EL (031912110)              | SAN BENITO CISD         | 62                     |
| 37 DOWLING EL (123907113)               | PORT ARTHUR ISD         | 60                     |
| 38 HIGH POINT EL (093904106)            | NAVASOTA ISD            | 60                     |
| 39 SMITH EL (235902112)                 | VICTORIA ISD            | 60                     |
| 40 NEIDIG EL (011902103)                | ELGIN ISD               | 56                     |

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 82

**DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**DORA ROMERO EL (031906110) - LOS FRESNOS CISD**  
**Campus Type: Elementary**

| <b>Campus Name</b>                      | <b>District Name</b>    | <b>CTG Scaled Score</b> |
|---|-------------------------|-------------------------|
| 1 BENITO MARTINEZ EL (071909112)        | SOCORRO ISD             | 100                     |
| 2 BURKE EL (015915166)                  | NORTHSIDE ISD           | 100                     |
| <b>DORA ROMERO EL (031906110)</b>       | <b>LOS FRESNOS CISD</b> | <b>100</b>              |
| 3 LEE H MEANS EL (031903123)            | HARLINGEN CISD          | 100                     |
| 4 JANE LONG EL (079901105)              | LAMAR CISD              | 98                      |
| 5 AIRPORT EL (108913110)                | WESLACO ISD             | 96                      |
| 6 ELM CREEK EL (015912108)              | SOUTHWEST ISD           | 96                      |
| 7 NORMANDY CROSSING EL (101910114)      | GALENA PARK ISD         | 84                      |
| 8 BRAMLETTE STEAM ACADEMY (092903127)   | LONGVIEW ISD            | 82                      |
| 9 O H STOWE EL (220902110)              | BIRDVILLE ISD           | 82                      |
| 10 BELL EL (212905102)                  | TYLER ISD               | 79                      |
| 11 DREW EL (101906104)                  | CROSBY ISD              | 79                      |
| 12 LOS FRESNOS EL (031906101)           | LOS FRESNOS CISD        | 79                      |
| 13 RUBEN CHAVIRA EL (233901111)         | SAN FELIPE-DEL RIO CISD | 79                      |
| 14 SIERRA VISTA EL (071909113)          | SOCORRO ISD             | 79                      |
| 15 RAUL GARZA JR EL (031912115)         | SAN BENITO CISD         | 78                      |
| 16 CADDO GROVE EL (126905106)           | JOSHUA ISD              | 77                      |
| 17 EVERS PARK EL (061901112)            | DENTON ISD              | 77                      |
| 18 LAMAR EL (101911111)                 | GOOSE CREEK CISD        | 77                      |
| 19 WILLIE E WILLIAMS EL (170906105)     | MAGNOLIA ISD            | 77                      |
| 20 BEL AIR EL (107901104)               | ATHENS ISD              | 76                      |
| 21 FANNIN EL (071902116)                | EL PASO ISD             | 76                      |
| 22 RODOLFO RUDY SILVA JR EL (108913104) | WESLACO ISD             | 76                      |
| 23 WILLIAMS EL (227901166)              | AUSTIN ISD              | 75                      |
| 24 WILLOW BEND EL (152907106)           | FRENSHIP ISD            | 75                      |
| 25 HARLEM EL (101911107)                | GOOSE CREEK CISD        | 74                      |
| 26 KEENE EL (126906101)                 | KEENE ISD               | 74                      |
| 27 TRAVIS EL (079901108)                | LAMAR CISD              | 74                      |
| 28 CROCKETT EL (113901102)              | CROCKETT ISD            | 73                      |
| 29 L E MONAHAN EL (101924104)           | SHELDON ISD             | 72                      |
| 30 MILDRED JENKINS EL (101919107)       | SPRING ISD              | 70                      |
| 31 DR BRUCE WOOD EL (129906109)         | TERRELL ISD             | 69                      |
| 32 SAM HOUSTON EL (068901113)           | ECTOR COUNTY ISD        | 69                      |
| 33 J W LONG EL (129906107)              | TERRELL ISD             | 68                      |
| 34 DOWLING EL (123907113)               | PORT ARTHUR ISD         | 67                      |
| 35 GARRETT EL (101924111)               | SHELDON ISD             | 67                      |
| 36 GILBERT WILLIE SR EL (129906108)     | TERRELL ISD             | 66                      |
| 37 HIGH POINT EL (093904106)            | NAVASOTA ISD            | 66                      |
| 38 SULLIVAN EL (031912110)              | SAN BENITO CISD         | 65                      |
| 39 SMITH EL (235902112)                 | VICTORIA ISD            | 60                      |
| 40 NEIDIG EL (011902103)                | ELGIN ISD               | 58                      |

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled  
Score of 79

**DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**DORA ROMERO EL (031906110) - LOS FRESNOS CISD**  
**Campus Type: Elementary**

| Indicator  | Indicator Score | Quartile      |
|--|-----------------|---------------|
| Pct of STAAR Results at Meets Grade Level or Above (All Subjects)                      | 58.0%           | Q1            |
| Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics | 46.0%           | Q1            |
| Four-Year Longitudinal Graduation Rate   |                 |               |
| Four-Year Longitudinal Graduation Plan Rate*   |                 |               |
| TSI Criteria Graduates   |                 |               |
| College, Career, and Military Ready Graduates  |                 |               |
| SAT/ACT Participation  |                 |               |
| AP/IB Examination Participation: Any Subject   |                 |               |
| CTE Coherent Sequence Graduates  |                 |               |
| <b>Total Indicators for Postsecondary Readiness</b>                                    |                 | <b>2 of 2</b> |

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**DORA ROMERO EL (031906110) - LOS FRESNOS CISD**  
Campus Type: Elementary

| Indicator  | Indicator<br>Score<br>Numerator | Indicator<br>Score<br>Denominator | Score       | Quartile 1<br>Minimum<br>Score | Quartile  |
|--|---------------------------------|-----------------------------------|-------------|--------------------------------|-----------|
| Attendance Rate  | 77,557.0                        | 80,781.0                          | 96.0        | 96.8                           | Q4        |
| Accelerated Student Growth in ELA/Reading  | 40                              | 161                               | 25          | 29                             | Q2        |
| Accelerated Student Growth in Mathematics  | 47                              | 164                               | 29          | 31                             | Q2        |
| Grade 3 Reading Performance (Masters Grade Level)                                      | 22                              | 75                                | <b>29</b>   | 20                             | <b>Q1</b> |
| Grade 3 Mathematics Performance (Masters Grade Level)                                  | 23                              | 76                                | <b>30</b>   | 23                             | <b>Q1</b> |
| Grade 4 Reading Performance (Masters Grade Level)                                      | 24                              | 87                                | <b>28</b>   | 22                             | <b>Q1</b> |
| Grade 4 Mathematics Performance (Masters Grade Level)                                  | 27                              | 88                                | <b>31</b>   | 28                             | <b>Q1</b> |
| Grade 4 Writing Performance (Masters Grade Level)                                      | 10                              | 88                                | <b>11</b>   | 10                             | <b>Q1</b> |
| Grade 5 Reading Performance (Masters Grade Level)                                      | 14                              | 77                                | 18          | 22                             | Q2        |
| Grade 5 Mathematics Performance (Masters Grade Level)                                  | 28                              | 79                                | <b>35</b>   | 32                             | <b>Q1</b> |
| Grade 5 Science Performance (Masters Grade Level)                                      | 16                              | 78                                | 21          | 22                             | Q2        |
| Grade 6 Reading Performance (Masters Grade Level)                                      |                                 |                                   |             |                                |           |
| Grade 6 Mathematics Performance (Masters Grade Level)                                  |                                 |                                   |             |                                |           |
| Grade 7 Reading Performance (Masters Grade Level)                                      |                                 |                                   |             |                                |           |
| Grade 7 Mathematics Performance (Masters Grade Level)                                  |                                 |                                   |             |                                |           |
| Grade 7 Writing Performance (Masters Grade Level)                                      |                                 |                                   |             |                                |           |
| Grade 8 Reading Performance (Masters Grade Level)                                      |                                 |                                   |             |                                |           |
| Grade 8 Mathematics Performance (Masters Grade Level)                                  |                                 |                                   |             |                                |           |
| Grade 8 Science Performance (Masters Grade Level)                                      |                                 |                                   |             |                                |           |
| Grade 8 Social Studies Performance (Masters Grade Level)                               |                                 |                                   |             |                                |           |
| Algebra I by Grade 8 - Participation   |                                 |                                   |             |                                |           |
| Algebra I Performance (Masters Grade Level)  |                                 |                                   |             |                                |           |
| English I Performance (Masters Grade Level)  |                                 |                                   |             |                                |           |
| English II Performance (Masters Grade Level)   |                                 |                                   |             |                                |           |
| EOC Biology Performance (Masters Grade Level)  |                                 |                                   |             |                                |           |
| EOC U.S. History Performance (Masters Grade Level)                                     |                                 |                                   |             |                                |           |
| AP/IB Examination Participation: ELA   |                                 |                                   |             |                                |           |
| AP/IB Examination Participation: Mathematics   |                                 |                                   |             |                                |           |
| AP/IB Examination Participation: Science   |                                 |                                   |             |                                |           |
| AP/IB Examination Participation: Social Studies  |                                 |                                   |             |                                |           |
| AP/IB Examination Participation: Any Subject   |                                 |                                   |             |                                |           |
| AP/IB Examination Results (Examinees >= Criterion): ELA                                |                                 |                                   |             |                                |           |
| AP/IB Examination Results (Examinees >= Criterion): Mathematics                        |                                 |                                   |             |                                |           |
| AP/IB Examination Results (Examinees >= Criterion): Science                            |                                 |                                   |             |                                |           |
| AP/IB Examination Results (Examinees >= Criterion): Social Studies                     |                                 |                                   |             |                                |           |
| SAT/ACT Participation  |                                 |                                   |             |                                |           |
| Average SAT Score: Reading and Writing   |                                 |                                   |             |                                |           |
| Average SAT Score: Mathematics   |                                 |                                   |             |                                |           |
| Average ACT Score: ELA   |                                 |                                   |             |                                |           |
| Average ACT Score: Mathematics   |                                 |                                   |             |                                |           |
| Average ACT Score: Science   |                                 |                                   |             |                                |           |
| Pct of STAAR Results at Meets Grade Level or Above (All Subjects)                      | 374                             | 648                               | <b>58.0</b> | 43.5                           | <b>Q1</b> |
| Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics | 109                             | 239                               | <b>46.0</b> | 34.0                           | <b>Q1</b> |
| Four-Year Longitudinal Graduation Rate   |                                 |                                   |             |                                |           |
| Four-Year Longitudinal Graduation Plan Rate*   |                                 |                                   |             |                                |           |
| TSI Criteria Graduates   |                                 |                                   |             |                                |           |
| College, Career, and Military Ready Graduates  |                                 |                                   |             |                                |           |
| Advanced/Dual-Credit Completion: ELA/Reading (9–12)                                    |                                 |                                   |             |                                |           |
| Advanced/Dual-Credit Completion: Mathematics (9–12)                                    |                                 |                                   |             |                                |           |
| Advanced/Dual-Credit Completion: Science (9–12)  |                                 |                                   |             |                                |           |
| Advanced/Dual-Credit Completion: Social Studies (9–12)                                 |                                 |                                   |             |                                |           |
| CTE Coherent Sequence Graduates  |                                 |                                   |             |                                |           |

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.